

# Open Pathways Model

Higher Learning Commission

## Master Chart of the Open Pathway Ten-Year Cycle

This chart outlines the cycle for the major components of the Open Pathway—Assurance and Improvement. The chart does not reflect any monitoring that may be required by some component of the Assurance Review, by commission policy or by Institutional change requests.

	Year 1	Year 2	Yr 3	Year 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Year 10
<b>Assurance Process</b>	Institution may contribute documents to Evidence File			Assurance Filing (Assurance Argument and Evidence Tier)	Institution may contribute documents to Evidence File					Assurance Filing (Assurance Argument and Evidence File) Federal Compliance Requirements
				Assurance Review (no visit)						Assurance Review and comprehensive Evaluation (visit on site)
<b>Improvement: The quality Initiative</b>					Quality Initiative Proposal Filed(window of opportunity to submit)					
					Quality Initiative Proposal Reviewed			Quality Initiative Report filed		
								Quality Initiative Report Reviewed		
<b>Commission Decision-Making</b>				Action to Accept Assurance Review						Action on Comprehensive Evaluation and Reaffirmation of Accreditation
<b>Other Monitoring</b>	The Commission will continue to review data submitted by affiliated institutions through institutional Updates, will apply change processes as appropriate to planned Institutional development and will monitor institutions through reports, visits and other means as it deems appropriate.									

## MAPPING THE TRANSITION OF ELIGIBLE INSTITUTIONS INTO THE OPEN PATHWAY

This document maps the transition of institutions currently scheduled for PEAQ reaffirmation based on the ten-year Open Pathway cycle. It assures that the transition of all eligible institutions will begin in 20012-13. All eligible institutions will have transitioned to the Open Pathway by 2015-2016.

Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	
Pathway Cycle	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 1	Year 2	Yr 3	Year 4	
Assurance Process	Assurance Review	Institute may contribute documents to the evidence File					Assurance filing (Assurance Argument and evidence File) Federal Compliance Requirements		Institution may contribute documents to the Evidence file		Assurance filing (Assurance Argument and Evidence file)	
							Assurance Review and comprehensive Evaluation (with visit)				Assurance Review	
Improve-ment The Quality Initiative		Quality Initiative Proposal filed (multiple opportunity to submit)										
		Quality Initiative Proposal Reviewed										
			Quality Initiative Report filed									
			Quality Initiative Report Reviewed									
Commission Decision Making	Assurance Review						Action on Comprehensive Evaluation and Reaffirmation of Accreditation				Action to accept Assurance Review	
New Criteria	Effective 1/2/13											
Other Monitoring	The commission will continue to review data submitted by affiliated Institutions through the institutional Updates, will apply change processes as appropriate to plan and Institutional developments and will monitor institutions through reports, visits and other means as appropriate.											



Quality Assurance »»

# Criteria

## ▶ **Criterion One**

- Mission

## ▶ **Criterion Two**

- Integrity: Ethical and Responsible Conduct

## ▶ **Criterion Three**

- Teaching & Learning: Quality, Resources, and Support

## ▶ **Criterion Four**

- Teaching & Learning: Evaluation and Improvement

## ▶ **Criterion Five**

- Resources, Planning and Institutional Effectiveness



# Quality Assurance

- ▶ Comprehensive Evaluation 2018–2019
- ▶ Ongoing activity
- ▶ Quality Assurance Working Groups (QAWG)
  - Study criteria
  - Formulate arguments
  - Identify supporting data/documentation
  - Identify weaknesses in meeting criteria & documentation
- ▶ Annual Conversations



Quality  
Initiative

Excellence in Education

# Three Sub-Themes

## ▶ **Student Transitions**

- How to prepare and support students to effectively deal with obstacles or challenges?

## ▶ **Faculty Transitions**

- How to develop and sustain effective classroom teaching?

## ▶ **Technology Competence**


- Instruction
- Applications to profession




# Initial Proposal

- ▶ Online Form
  - Title
  - Problem/Opportunity Statement
  - Sub-Theme with brief description
  - Benefits
  - Scope
  - Stake Holders
  - Team Members
- ▶ Due November 1

# Initial Proposal Review Process

- ▶ QI committee review
  - ▶ Faculty dinner discussions
  - ▶ Recommendations to Executive Staff:
    - Accept and invite comprehensive proposal
    - Provisionally accept and provide feedback for a revised initial proposal
    - Reject
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# Comprehensive Proposal

- ▶ Template to be provided on web page (in development)
  - ▶ Submitted as WORD document
  - ▶ Approximately 10–15 pages
  - ▶ Due March 25
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# Comprehensive Proposal Review Process

- ▶ QI committee review
  - ▶ Executive Staff determine top tier proposals
  - ▶ Top proposals presented to University by the QI Committee and solicit feedback
  - ▶ QI committee recommendations of final proposals
  - ▶ Executive Staff select
  - ▶ Announcement in May
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