

2021-2022 Assessment Cycle

Assessment Plan

Mission Statement

The mission of the Department of Sociology and Anthropology is to foster an understanding of the social, cultural, and biological diversity in the world - past, present, and future. As two distinct but complementary disciplines, Sociology and Anthropology prepare students for a variety of career paths and encourages them to be active contributors and informed global citizens through student-centered teaching, meaningful scholarship, and engaged community service.

Measures

BA Anthropology Outcome Set


PSLO 1

Outcome: Articulate the importance of human diversity through a holistic, four-field, anthropological approach.

▼ **Measure:** Reading Assignments
Course level Direct - Student Artifact

Details/Description:	Students will complete weekly writing assignments where they use a holistic, four-field approach to apply anthropology to understand human diversity.
Acceptable Target:	70% of majors will receive an average grade of C or better on the assignments.

Supporting Attachments:

 AN324 Reading Reflection Rubric (Word Document (Open XML))

PSLO 2


Outcome: Critically evaluate anthropological theories, ethics, and research methods.

▼ **Measure:** Portfolio
Program level Direct - Portfolio

Details/Description: Students will complete a portfolio of their work across the major program that demonstrates their mastery of anthropological theory, methods, and ethics as well as reflection and career documents (resume and cover letter or CV and Statement of Purpose).

Acceptable Target: 70% of majors will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN490 Assignments and Rubrics (Word Document (Open XML))

This file contains the assignment instructions and grading rubric for AN490 as of Summer 2021.

PSLO 3

Outcome: Apply critical thinking skills to biological evolution and culture change over time.


▼ **Measure:** AN324 Final Project/Reflection

Course level Direct - Student Artifact

Details/Description: Students will write a three-page paper where they take stock of what they have learned about theory as a conceptual toolkit. They will choose one framework and state how it relates to their own interests.

Acceptable Target: 70% of majors will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN324 Final Reflection Rubric (Adobe Acrobat Document)

▼ **Measure:** Reading Assignments

Course level Direct - Student Artifact

Details/Description: Students will complete weekly writing assignments where they use a holistic, four-field approach to apply anthropology to understand human diversity.

Acceptable Target: 70% of majors will receive an average grade of C or better on the assignments.

Supporting Attachments:

 AN324 Reading Reflection Rubric (Word Document (Open XML))

PSLO 4


Outcome: Critically evaluate the impact of colonialism and globalization on world cultures.

▼ **Measure:** Book Review
Course level Direct - Student Artifact

Details/Description: Students will write a three-page book review where they discuss the strengths and weaknesses of the theoretical approach as it relates to the topic of globalization and/or colonialism.

Acceptable Target: 70% of majors will receive a grade of C or better on the assignment.

Supporting Attachments:


 AN324 Book Review Rubric (Adobe Acrobat Document)

▼ **Measure:** Final Project/Reflection
Course level Direct - Student Artifact

Details/Description: Students will write a three-page paper where they take stock of what they have learned about theory as a conceptual toolkit. They will choose one framework and state how it relates to their own interests.

Acceptable Target: 70% of majors will receive a grade of C or better on the assignment.

Supporting Attachments:


 AN324 Final Reflection Rubric (Adobe Acrobat Document)

▼ **Measure:** Reading Assignments
Course level Direct - Student Artifact

Details/Description: Students will complete weekly writing assignments where they use a holistic, four-field approach to apply anthropology to understand human diversity.

Acceptable Target: 70% of majors will receive an average grade of C or better on the assignments.

Supporting Attachments:

 AN324 Reading Reflection Rubric (Word Document (Open XML))

PSLO 5


Outcome: Effectively communicate, in a variety of formats, to diverse audiences.

▼ **Measure:** Portfolio
Course level Direct - Portfolio

Details/Description: Students will complete a portfolio of their work across the program that demonstrates their mastery of anthropological theory, methods, and ethics as well as reflection and career documents (resume and cover letter or CV and Statement of Purpose). They will create a written portfolio, but also present the portfolio to their peers.

Acceptable Target: 70% of students will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN490 Assignments and Rubrics (Word Document (Open XML))


This file contains the assignment instructions and grading rubric for AN490 as of Summer 2021.

▼ **Measure:** Public Scholarship
Course level Direct - Student Artifact

Details/Description: Students will create and present a piece of public scholarship (designed for a non-academic audience) that shares their anthropological knowledge with a broad, diverse audience.

Acceptable Target: 70% of students will receive a grade of C or better on the assignment.

Supporting Attachments:

 AN490 Assignments and Rubrics (Word Document (Open XML))

This file contains the assignment instructions and grading rubric for AN490 as of Summer 2021.

Analysis and Reporting Calendar

Data for all PSLOs are collected every semester that AN324 and AN490 are taught. Typically, AN324 run every spring semester. AN490 is a new capstone course and has not yet run, but will be taught every fall semester beginning in Fall 2023. PSLOs 1, 3, and 4 will only be reported in even number AY years (e.g., 2021-2022) and PSLOs, 2 and 5 will only be reported in odd number AY years (e.g., 2022-2023).

Stakeholder Involvement

1) Full Time Anthropology Faculty (FTAF): All FTAF are involved at every step of the assessment process, from the creation of PSLOs and assessment plan to analyzing assessment results. ATAF review the assessment process each year in the Fall and have an end-of-the-year meeting in Spring to plan check in. The Program Assessment Plan is reviewed by all FTAF every other year.

2) Part Time Anthropology Faculty (PTAF): IN AY 2021-2022, there were no PTAF. However, in previous years, PTAF almost exclusively taught 100-level general education courses. PTAF discuss the importance of course, general education, and program assessment with the department chair when hired as well as the process we use as a program. The 100-level courses all have assessment plan documents that outline how to teach and evaluate the course. In addition, PTAF meet with the course general education assessment coordinator (e.g. AN112= Dr. Jason Miller) to discuss how assessment works in the course and answer any questions. PTAF are regularly consulted (at least once a year) for feedback about their courses and assessment.

3) Students: In classes in which PSLOs are assessed, the specific PSLO are noted in the syllabus. Advisors

discuss the importance of and rationale for taking courses in order (curricular map) with students regularly during advising appointments and when meeting majors at NSO and TSO days. Students complete an exit survey when they graduate where they are able to provide feedback regarding the program including curriculum and assessment. In addition, we discuss program changes with students at at least one student club meeting each year (usually fairly early in the Fall semester). We also share this information with students at the "Major Meetup" in the fall for incoming students.

4) CAS/University: FTAF attend assessment trainings on campus to maintain best practices and have applied and received several C-TEL Assessment grants to improve program and course assessment strategies. They solicit feedback from college and university stakeholders through the annual reporting process.

5) Broader Community: Our assessment plan and report are posted on our departmental website under "Quality Indicators." The Facebook page for the department is open for public comment and allow for student and community feedback on the program. Facets of program assessment, including assignments linked to the PSLOs are highlighted on these public pages. Our departmental newsletter is sent to all current faculty, students, and alumni and is also posted on the two aforementioned Facebook pages and department website twice each year. We are also in communication with career-path stakeholders and community collaborators (e.g., the Kansas State Historical Society) about our program and what these stakeholders are looking for in graduates of our program.

Program Assessment Plan Review Cycle

The Program Assessment Plan is reviewed every other year.

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