

UNIT	SCHOOL OF APPLIED STUDIES
Department (if applicable)	CRIMINAL JUSTICE AND LEGAL STUDIES
Degree/Program	BSCJ <ul style="list-style-type: none"> • Corrections • Forensic Investigations • Law Enforcement • Security Administration
Date Prepared	4/13/2018
<i>Date Revised</i>	

PROGRAM MISSION

The Criminal Justice and Legal Studies degree programs prepare students to pursue advanced educational opportunities and to obtain productive careers in law enforcement, corrections, security administration, forensics, and the law. The programs are designed to produce knowledgeable students who possess the necessary theoretical, practical, and critical thinking skills to compete in today's job market. Faculty bring practical and academic experience to the classroom and are committed to excellence in teaching. Diversity is valued in the Criminal Justice and Legal Studies degree programs, and faculty are dedicated to producing ethical graduates who are prepared to succeed in their chosen profession.

CORRECTIONS EMPHASIS

PROGRAM STUDENT LEARNING OUTCOMES: CORRECTIONS	
Upon completion of the program students will be able to:	
PSLO 1	Critically evaluate key concepts and issues pertaining to diversity and ethics within the criminal justice system.
PSLO 2	Demonstrate proficient communication relevant to the criminal justice field.
PSLO 3	Demonstrate the ability to apply criminal justice research to practices in the criminal justice field.
PSLO 4	Identify and describe key historical developments in the growth of institutional and community corrections in the U.S. and how those past developments inform current policy and practice.
PSLO 5	Apply concepts, theory, or evidence-based practices to make informed decisions affecting the workplace and the field of corrections.

CURRICULUM MAP (Alignment): CORRECTIONS					
T = Taught X = Taught and Assessed A = Assessed					
Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5
CJ 100 Crime & Justice		X ₁	X ₁		
CJ 120 Intro to Corrections				X ₁	
CJ 220 CJ Communications	X ₁		X ₂		
CJ 303 Diversity	X ₂	X ₂			
CJ 318 Juvenile Justice	T		T		
CJ 320 Correctional Treatment Strategies					X ₁
CJ 324 Evidence Based Practices in Corr.					X ₂
CJ 325 Applied Criminology			X ₃		
LG 345 Criminal Law		T			
CJ 400 CJ Research Methods		X ₃			
CJ 420 Prob., Parole, & Comm. Based Corr.				X ₂	X ₃
CJ 460 Correctional Adm. & Management				X ₃	
CJ 480 Corrections Internship	X ₃				

ASSESSMENT MEASURES (Method): CORRECTIONS

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
DIRECT						
Portfolio						
Performance Assessment (Art, Music, Theatre, etc.)						
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)						
Professional Credentialing Exam						
Major Field Test or National Exam						
Course Embedded Assignment	X	X	X	X	X	
Project Evaluation (e.g. research)						
Course Grades	X	X	X	X	X	
Other (Pre/Post Test)						
INDIRECT						
Surveys	X	X	X	X	X	
Exit Interviews/Focus Groups						
Other (Describe)						

THRESHOLD OF STUDENT SUCCESS: CORRECTIONS

PSLO	MEASURE	THRESHOLD
1	Course Assignment (CJ 480)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 480)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
2	Course Assignment (CJ 400)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grades (CJ 400)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
3	Course Assignment (CJ 325)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grades (CJ 325)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
4	Course Assignment (CJ 460)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grades (CJ 460)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
5	Course Assignment (CJ 420)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grades (CJ 420)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.

DATA COLLECTION CALENDAR: CORRECTIONS

Indicate how often assessment data are collected for each PSLO.

S=every semester
 Y=every year
 2=every other year
 3=every 3 years, (etc.)
 O-Other (please explain)

	Frequency of Data Collection
PSLO 1	S
PSLO 2	S
PSLO 3	S
PSLO 4	O – COLLECTED WHEN TAUGHT
PSLO 5	O – COLLECTED WHEN TAUGHT

ANALYSIS AND REPORTING CALENDAR: CORRECTIONS

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported. Cycle will repeat after Year 6.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4*	PSLO 5*	
Year 1/2018-19						
Year 2/2019-20	X	X	X			
Year 3/2020-21						
Year 4/2021-22	X	X	X	X	X	
Year 5/2022-23						
Year 6/2023-24	X	X	X			

*PSLO 4 and PSLO 5 will be analyzed and reported after assessment data has been collected 4 times.

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

NA

STAKEHOLDER INVOLVEMENT : CORRECTIONS

1. Full-time faculty are involved at every step of the assessment process, from the creation of PSLOs and assessment tools to the review of assessment results. CJ faculty review and discuss the assessment process and results twice a year.
2. Adjunct faculty
 - D2L course for adjuncts explaining the assessment process.
 - Notified which PSLOs should be covered in the class.
 - Asked for feedback regarding assessment assignments and reporting process.

3. Students

- In classes in which PSLOs are assessed, the specific PSLO will be noted in the syllabus.
- Advisors discuss the importance of taking courses in order to ensure that there is a stair step process of presenting program curriculum.
- An exit survey is used to get feedback regarding the program, including curriculum and assessment.

4. SAS/University

- Faculty will attend assessment trainings on campus.
- The department will submit assessment plan and follow the procedure outlined in the plan.

5. Advisory Board (alumni/community practitioners)

- Review the assessment plan and results at the annual meeting.
- Seek feedback regarding PSLOs, course curriculum, and assessment tools.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2018-19	X	
Year 2/2019-20		
Year 3/2020-21	X	
Year 4/2021-22		
Year 5/2022-23	X	
Year 6/2023-24		

FORENSIC INVESTIGATIONS EMPHASIS

PROGRAM STUDENT LEARNING OUTCOMES: FORENSIC INVESTIGATIONS	
Upon completion of the program students will be able to:	
PSLO 1	Critically evaluate key concepts and issues pertaining to diversity and ethics within the criminal justice system.
PSLO 2	Demonstrate proficient communication relevant to the criminal justice field.
PSLO 3	Demonstrate the ability to apply criminal justice research to practices in the criminal justice field.
PSLO 4	Demonstrate the ability to use forensic science techniques to collect, document, and process evidence.
PSLO 5	Effectively testify as an expert witness in a criminal trial.
PSLO 6	Apply forensic pathology principles to death investigations.

CURRICULUM MAP (Alignment): FORENSIC INVESTIGATIONS						
T = Taught X = Taught and Assessed A = Assessed						
Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
CJ 100: Crime and Justice in America		X ₁	X ₁			
CJ 115: Intro to Forensic Science		X ₂		X ₁	X ₁	X ₁
CJ 220: CJ Communications	X ₁		X ₂			
CJ 325: Applied Criminology			X ₃			
CJ 345: Homicide						X ₂
CJ 400: CJ Research Methods		X ₃				
CJ 410: Criminal Procedure	X ₂				X ₂	
CJ 415: Forensic Science in CJ				X ₂		
CJ 416: Forensic Science Lab				X ₃	X ₃	X ₃
CJ 417: FI Internship	X ₃					

ASSESSMENT MEASURES (Method): FORENSIC INVESTIGATIONS

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
DIRECT						
Portfolio						
Performance Assessment (Art, Music, Theatre, etc.)						
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)						
Professional Credentialing Exam						
Major Field Test or National Exam						
Course Embedded Assignment	X	X	X	X	X	X
Project Evaluation (e.g. research)						
Course Grades	X	X	X	X	X	X
Other (Pre/Post Test)						
INDIRECT						
Surveys	X	X	X	X	X	X
Exit Interviews/Focus Groups						
Other (Describe)						

THRESHOLD OF STUDENT SUCCESS: FORENSIC INVESTIGATIONS

PSLO	MEASURE	THRESHOLD
1	Course Assignment (CJ 417)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 417)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
2	Course Assignment (CJ 400)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grade (CJ 400)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
3	Course Assignment (CJ 325)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grades (CJ 325)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
4	Course Assignment (CJ 416)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 416)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
5	Course Assignment (CJ 416)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 416)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
6	Course Assignment (CJ 416)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 416)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.

DATA COLLECTION CALENDAR: FORENSIC INVESTIGATIONS

Indicate how often assessment data are collected for each PSLO.

S=every semester
 Y=every year
 2=every other year
 3=every 3 years, (etc.)
 O-Other (please explain)

	Frequency of Data Collection
PSLO 1	S
PSLO 2	S
PSLO 3	S
PSLO 4	O – COLLECTED WHEN TAUGHT
PSLO 5	O – COLLECTED WHEN TAUGHT
PSLO 6	O – COLLECTED WHEN TAUGHT

ANALYSIS AND REPORTING CALENDAR: FORENSIC INVESTIGATIONS

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

Cycle will repeat after Year 6.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4*	PSLO 5*	PSLO 6*
Year 1/2018-19						
Year 2/2019-20	X	X	X			
Year 3/2020-21						
Year 4/2021-22	X	X	X	X	X	X
Year 5/2022-23						
Year 6/2023-24	X	X	X			

* PSLO 4, PSLO 5, and PSLO 6 will be analyzed and reported after assessment data has been collected 4 times.

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

NA

STAKEHOLDER INVOLVEMENT : FORENSIC INVESTIGATIONS

1. Full-time faculty are involved at every step of the assessment process, from the creation of PSLOs and assessment tools to the review of assessment results. CJ faculty review and discuss the assessment process and results twice a year.
2. Adjunct faculty
 - D2L course for adjuncts explaining the assessment process.
 - Notified which PSLOs should be covered in the class.
 - Asked for feedback regarding assessment assignments and reporting process.
3. Students
 - In classes in which PSLOs are assessed, the specific PSLO will be noted in the syllabus.
 - Advisors discuss the importance of taking courses in order to ensure that there is a stair step process of presenting program curriculum.
 - An exit survey is used to get feedback regarding the program, including curriculum and assessment.
4. SAS/University
 - Faculty will attend assessment trainings on campus.
 - The department will submit assessment plan and follow the procedure outlined in the plan.
5. Advisory Board (alumni/community practitioners)
 - Review the assessment plan and results at the annual meeting.
 - Seek feedback regarding PSLOs, course curriculum, and assessment tools.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE: FORENSIC INVESTIGATIONS

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2018-19		
Year 2/2019-20	X	
Year 3/2020-21		
Year 4/2021-22	X	
Year 5/2022-23		
Year 6/2023-24	X	

LAW ENFORCEMENT EMPHASIS

PROGRAM STUDENT LEARNING OUTCOMES (PSLO): LAW ENFORCEMENT	
Upon completion of the program students will be able to:	
PSLO 1	Critically evaluate key concepts and issues pertaining to diversity and ethics within the criminal justice system.
PSLO 2	Demonstrate proficient communication relevant to the criminal justice field.
PSLO 3	Demonstrate the ability to apply criminal justice research to practices in the criminal justice field.
PSLO 4	Demonstrate the ability to critically evaluate the role and purpose of the law enforcement profession in contemporary American society.
PSLO 5	Identify and describe key historical developments in the growth and maturation of organized systems of policing in Europe and the United States.
PSLO 6	Compare and contrast how the law enforcement function is related to the functions of the other branches of the American criminal justice system.

CURRICULUM MAP (Alignment): LAW ENFORCEMENT						
T = Taught X = Taught and Assessed A = Assessed						
Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
CJ 100 Crime & Justice		X ₁	X ₁			
CJ 110 Intro to Law Enforcement				X ₁	X ₁	X ₁
CJ 220 CJ Communications	X ₁		X ₂			
CJ 230 Principles of Investigation					X ₂	
CJ 310 Police Problems/Practices				X ₂		
CJ 303 Diversity	X ₂	X ₂				
CJ 318 Juvenile Justice						X ₂
CJ 325 Applied Criminology			X ₃			
LG 345 Criminal Law		T				
CJ 400 CJ Research Methods		X ₃				
CJ 410 Criminal Procedure/Evidence						X ₃
CJ 440 Law Enforcement Administration				X ₃	X ₃	
CJ 490 Law Enforcement Internship	X ₃					

ASSESSMENT MEASURES (Method): LAW ENFORCEMENT

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
DIRECT						
Portfolio						
Performance Assessment (Art, Music, Theatre, etc.)						
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)						
Professional Credentialing Exam						
Major Field Test or National Exam						
Course Embedded Assignment	X	X	X	X	X	
Project Evaluation (e.g. research)						
Course Grades	X	X	X	X	X	
Other (Pre/Post Test)						
INDIRECT						
Surveys	X	X	X	X	X	
Exit Interviews/Focus Groups						
Other (Describe)						

THRESHOLD OF STUDENT SUCCESS: LAW ENFORCEMENT

PSLO	MEASURE	THRESHOLD
1	Course Assignment (CJ 490)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 490)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
2	Course Assignment (CJ 400)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grade (CJ 400)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
3	Course Assignment (CJ 325)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grades (CJ 325)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
4	Course Assignment (CJ 440)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 440)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
5	Course Assignment (CJ 440)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 440)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
6	Course Assignment (CJ 410)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 410)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.

DATA COLLECTION CALENDAR: LAW ENFORCEMENT

S=every semester
 Y=every year
 2=every other year
 3=every 3 years, (etc.)
 O-Other (please explain)

	Frequency of Data Collection
PSLO 1	S
PSLO 2	S
PSLO 3	S
PSLO 4	O – COLLECTED WHEN TAUGHT
PSLO 5	O – COLLECTED WHEN TAUGHT
PSLO 6	O – COLLECTED WHEN TAUGHT

ANALYSIS AND REPORTING CALENDAR: LAW ENFORCEMENT

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.
 Cycle will repeat after Year 6.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4*	PSLO 5*	PSLO 6*
Year 1/2018-19						
Year 2/2019-20	X	X	X			
Year 3/2020-21						
Year 4/2021-22	X	X	X	X	X	X
Year 5/2022-23						
Year 6/2023-24	X	X	X			

* PSLO 4, PSLO 5, and PSLO 6 will be analyzed and reported after assessment data has been collected 4 times.

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

NA

STAKEHOLDER INVOLVEMENT: LAW ENFORCEMENT

1. Full-time faculty are involved at every step of the assessment process, from the creation of PSLOs and assessment tools to the review of assessment results. CJ faculty review and discuss the assessment process and results twice a year.
2. Adjunct faculty
 - D2L course for adjuncts explaining the assessment process.
 - Notified which PSLOs should be covered in the class.
 - Asked for feedback regarding assessment assignments and reporting process.
3. Students
 - In classes in which PSLOs are assessed, the specific PSLO will be noted in the syllabus.
 - Advisors discuss the importance of taking courses in order to ensure that there is a stair step process of presenting program curriculum.
 - An exit survey is used to get feedback regarding the program, including curriculum and assessment.
4. SAS/University
 - Faculty will attend assessment trainings on campus.
 - The department will submit assessment plan and follow the procedure outlined in the plan.
5. Advisory Board (alumni/community practitioners)
 - Review the assessment plan and results at the annual meeting.
 - Seek feedback regarding PSLOs, course curriculum, and assessment tools.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE: LAW ENFORCEMENT

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2018-19		
Year 2/2019-20	X	
Year 3/2020-21		
Year 4/2021-22	X	
Year 5/2022-23		
Year 6/2023-24	X	

SECURITY ADMINISTRATION

PROGRAM STUDENT LEARNING OUTCOMES (PSLO): SECURITY ADMINISTRATION

Upon completion of the program students will be able to:

PSLO 1	Critically evaluate key concepts and issues pertaining to diversity and ethics within the criminal justice system.
PSLO 2	Demonstrate proficient communication relevant to the criminal justice field.
PSLO 3	Demonstrate the ability to apply criminal justice research to practices in the criminal justice field.
PSLO 4	Analyze crime control and prevention theories that are relevant to the security administration industry.
PSLO 5	Identify and describe key historical developments in security administration in the U.S. and how current policy and practice is informed by those developments.
PSLO 6	Demonstrate critical thinking and problem solving skills to adapt to the needs of the security administration industry.

CURRICULUM MAP (Alignment): SECURITY ADMINISTRATION

T = Taught

X = Taught and Assessed

A = Assessed

Required Courses	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
CJ 100 Crime & Justice		X ₁	X ₁			
CJ 130 Public and Private Security					X ₁	X ₁
CJ 220 CJ Communications	X ₁		X ₂			
CJ 303 Diversity	X ₂	X ₂				
CJ 325 Applied Criminology			X ₃			
CJ 340 Crime Prevention				X ₁	X ₂	
LG 345 Criminal Law		T				
CJ 382 Security Technology				X ₂		X ₂
CJ 400 CJ Research Methods		X ₃				
CJ 425 White Collar Crime				X ₃		
CJ 448 Homeland Security						X ₃
CJ 450 Security Administration & Mng.					X ₃	
CJ 470 Sec. Adm. Internship	X ₃					

ASSESSMENT MEASURES (Method): SECURITY ADMINISTRATION

	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6
DIRECT						
Portfolio						
Performance Assessment (Art, Music, Theatre, etc.)						
Performance Assessment (Off campus experience – Clinical, Internship, Practicum, etc.)						
Professional Credentialing Exam						
Major Field Test or National Exam						
Course Embedded Assignment	X	X	X	X	X	X
Project Evaluation (e.g. research)						
Course Grades	X	X	X	X	X	X
Other (Pre/Post Test)						
INDIRECT						
Surveys	X	X	X	X	X	X
Exit Interviews/Focus Groups						
Other (Describe)						

THRESHOLD OF STUDENT SUCCESS: SECURITY ADMINISTRATION

PSLO	MEASURE	THRESHOLD
1	Course Assignment (CJ 470)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 470)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
2	Course Assignment (CJ 400)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grade (CJ 400)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
3	Course Assignment (CJ 325)	70% average score of 2.5 or higher on 4 point rubric.
	Course Grades (CJ 325)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
4	Course Assignment (CJ 425)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 425)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
5	Course Assignment (CJ 450)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 450)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.
6	Course Assignment (CJ 448)	70% average score of 7 or higher on 10 point rubric.
	Course Grades (CJ 448)	50% earn a B or higher in the course.
	Exit Survey	60% average score of 2.5 or higher on 5 point rubric.

DATA COLLECTION CALENDAR: SECURITY ADMINISTRATION

S=every semester

Y=every year

2=every other year

3=every 3 years, (etc.)

O-Other (please explain)

	Frequency of Data Collection
PSLO 1	S
PSLO 2	S
PSLO 3	S
PSLO 4	O – COLLECTED WHEN TAUGHT
PSLO 5	O – COLLECTED WHEN TAUGHT
PSLO 6	O – COLLECTED WHEN TAUGHT

ANALYSIS AND REPORTING CALENDAR: SECURITY ADMINISTRATION

Indicate (mark with an X) the years in which each PSLO was/will be analyzed and reported.

Cycle will repeat after Year 6.

If the program has more than 6 PSLO, "Copy and Paste" rows from this table below the existing table, beginning with the row numbering the PSLO.

	PSLO 1	PSLO 2	PSLO 3	PSLO 4*	PSLO 5*	PSLO 6*
Year 1/2018-19						
Year 2/2019-20	X	X	X			
Year 3/2020-21						
Year 4/2021-22	X	X	X	X	X	X
Year 5/2022-23						
Year 6/2023-24	X	X	X			

- PSLO 4, PSLO 5, and PSLO 6 will be analyzed and reported after assessment data has been collected 4 times.

If field experiences are a significant part of the program, explicitly address how validity and reliability of the evaluation instrument is ensured.

Cell will expand to accommodate text.

NA

STAKEHOLDER INVOLVEMENT: SECURITY ADMINISTRATION

Describe how stakeholders (faculty, students, alumni, advisory boards, community, etc.) are involved in the development, implementation, periodic review and continuous improvement of the Assessment Plan.

Cell will expand to accommodate text.

1. Full-time faculty are involved at every step of the assessment process, from the creation of PSLOs and assessment tools to the review of assessment results. CJ faculty review and discuss the assessment process and results twice a year.
2. Adjunct faculty
 - D2L course for adjuncts explaining the assessment process.
 - Notified which PSLOs should be covered in the class.
 - Asked for feedback regarding assessment assignments and reporting process.
3. Students
 - In classes in which PSLOs are assessed, the specific PSLO will be noted in the syllabus.
 - Advisors discuss the importance of taking courses in order to ensure that there is a stair step process of presenting program curriculum.
 - An exit survey is used to get feedback regarding the program, including curriculum and assessment.
4. SAS/University
 - Faculty will attend assessment trainings on campus.
 - The department will submit assessment plan and follow the procedure outlined in the plan.
5. Advisory Board (alumni/community practitioners)
 - Review the assessment plan and results at the annual meeting.

Seek feedback regarding PSLOs, course curriculum, and assessment tools.

PROGRAM ASSESSMENT PLAN REVIEW CYCLE

Indicate (mark with an X in column 2) the year(s) in which this Program Assessment Plan will be reviewed and indicate in column 3 (when applicable) when changes are made and addressed in the appropriate year's annual report.

Cycle repeats after Year 6.

	Program Assessment Plan Review	Were changes made and addressed in the Annual Report? <u>Yes</u> or <u>No</u> (update when applicable)
Year 1/2018-19	X	
Year 2/2019-20		
Year 3/2020-21	X	
Year 4/2021-22		
Year 5/2022-23	X	
Year 6/2023-24		